

Teacher Name: Mrs. Smith

Date: 1/29/03

Grade Level: 11th

Subject: Government

Title : Social Studies

Objectives :

1. Students will learn about the three branches of federal government: legislative, judicial and executive.
2. Students will learn about the powers, functions, duties and composition of each branch of government.
3. Students will learn about checks and balances and how the three branches interact.
4. Students will become aware of different forms of government in other countries.

Motivator : The teacher holds up a tree branch that divides into three and asks the class, "How is this branch like the United States federal government?" If the students do not understand the analogy, then the teacher explains that there are three branches of government that are different yet related just like this tree branch. The teacher then tells the names of the three branches of government (legislative, judicial, executive) and hangs three such labels on the three parts of the tree branch which is left on display in the room.

Assessment :

1. If the students can identify the three branches of government and describe their powers, function, composition and interactions, including the notion of checks and balances. This can be assessed using a traditional test containing objective and essay items. It can also be assessed by evaluating the various presentations of the groups.
2. If the students can demonstrate knowledge of the government structure of selected countries either by traditional testing or by group presentation.
3. If email responses are received from students in other countries.

Enrichment : The class will continue the email contacts that have been established and will exchange information and thoughts on various topics such as current events, customs, laws, geography and historical development.